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WISDOM INTELLIGENCE IS POWER, HUMANKIND IS CALLING FOR WISDOM INTELLIGENCE EDUCATION!

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ABSTRACT

The purpose of the article is to emphasize the importance of “Wisdom intelligence education”. Drawing upon insights from the past and current educational studies, this article reveals the aim and method of wisdom intelligence education. The perspective of wisdom intelligence education is original and valuable. The nature of wisdom intelligence education is to fundamentally enhance people’s mind-body quality. Wisdom intelligence education will ultimately help people truly understand the very reason for wisdom intelligence in the natural lives of humankind.

Keywords: Wisdom intelligence education, parents, teachers, harmony, happiness, self-education.

INTRODUCTION

“Wisdom intelligence education”, also known as wisdom quotient (WQ), should be an issue that concerns and is stressed by all humankind. However, few people today pay attention to it, especially the youths in the current society. Young people often believe that it is a matter of concern with thinkers, philosophers and educationists, and has nothing to do with themselves.

Humankind’s experience proves a nation that lacks in wisdom intelligence education is a nation without a future! A nation that lacks in wisdom intelligence education is a nation without hope!

The root of a nation and the soul of a nation are all grounded in wisdom intelligence education (Chudgar & Luschei, 2009). Our nation has always been known for emphasizing wisdom intelligence education (Katz, 1974).

The Aim of Wisdom Intelligence Education: Wisdom intelligence education improves people’s life quality and life style. Wisdom intelligence education guides people to attain wisdom intelligence education. Wisdom intelligence education respects people’s wisdom intelligence as a life spirit. The nature of wisdom intelligence education is to fundamentally enhance people’s mind-body quality. Wisdom intelligence education will ultimately help people truly understand

the very reason for wisdom intelligence in the natural lives of humankind.

The number of talented persons with high wisdom intelligence determines the overall quality of a nation and its people, as well as the developmental direction for fields such as science, education and so on.

Where do talented persons with high wisdom intelligence come from? They only come from wisdom intelligence education. The ultimate goal of wisdom intelligence education is to cultivate a large number of talented persons with high wisdom intelligence for the nation and the society of humankind. These talented persons are equipped with qualifications of high wisdom intelligence. They are self-innovative, self-creative, and harmonious in mind and body. Wisdom intelligence education will inevitably change the future destiny of humankind.

Currently, the problems due to the absence of wisdom intelligence education has led to inharmonious phenomenon occurring in our society (Brewer & Harlin, 2012; Schor, 2005; Pearn, 2003). Many people have high intelligence but low wisdom (Lansford, 2009; Harlin, 2008; Fisher, 2007). The severe imbalance between intelligence and wisdom has caused many conflicting phenomena happening in our society. As far as I am concerned, the existence of these conflicts is a result of human problems. Fundamentally, it is a problem of people having low wisdom intelligence. Therefore,

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failure to solve the problem of wisdom intelligence education will greatly impact the future progress and development of the whole humankind and each individual.

Currently, a large number of wise people have already realized the significance of the issue concerning wisdom intelligence education and have begun to advocate that education shall start with self-education (Carr & Claxton, 2010; Kristjansson, 2008; Carr, 2001; Koch, 1980). People shall autonomously discover their wisdom intelligence, autonomously master their wisdom intelligence, and autonomously apply their wisdom intelligence. It is only when these actions are taken that people will transform themselves to become the ones with high wisdom intelligence and will use high wisdom intelligence to do things. It is only when every individual accepts wisdom intelligence education that all types of society with ideological diversity, all groups of people with language diversity, and all individuals will be able to possess and sustain a natural, harmonious and happy status - a status of high wisdom intelligence.

The Content of Wisdom Intelligence Education: Each one of us is equipped with wisdom intelligence. The only difference dwells in the level of discovery (Koch, 1980). As the theory of gold hiding underneath the ground indicates, without discovery and without mining, gold will not emerge by itself. Similarly, wisdom intelligence is within each individual. It waits for each individual her/himself to autonomously discover, autonomously master, and autonomously apply. Thus, each person can autonomously discover wisdom intelligence, each person can autonomously master wisdom intelligence, and each person can autonomously apply wisdom intelligence in life practices.

Throughout human history, many thinkers, philosophers, educationists, artists and scientists have always autonomously discovered and autonomously mastered wisdom intelligence, and have always autonomously applied wisdom intelligence to explore wisdom intelligence education (Keller, 1927; Amicis, 1915; Groszmann, 1900). Evidences show that, it is only through wisdom intelligence education, hundreds and thousands of autonomously innovative and talented persons with high wisdom intelligence can be created for a society (Milsson & Ferholt, 2014). It is high wisdom intelligence that created the great thinker and educationist Confucius in Chinese history; it is high wisdom intelligence that created the prime artist

Leonardo da Vinci in the Western land; and it is high wisdom intelligence that created the scientist and inventor Thomas Edison, who did not own school credentials, but possessed holistic wisdom intelligence.

Wisdom intelligence education embraces like sky's broadness, earth's profundity, and nature's simplicity; wisdom intelligence education represents humankind's natural characters and their abilities to challenge the conventional way of thinking; wisdom intelligence education understands that genuine love is a great love of high wisdom intelligence, which bestows the very reason for human existence; wisdom intelligence education is the magic that lets us to not hold on to hardship, but to use the sword of wisdom intelligence to conquer any difficulties.

In the contemporary world, how many teachers and parents pay attention to wisdom intelligence education? Some teachers and parents seem to forget about how they spent their childhood. In my perspective, as the main subjects of wisdom intelligence education, it is not the time to teach children wisdom intelligence before teachers and parents discover their own wisdom intelligence, because a lot of things in their minds that are considered to be correct have not yet been approved as truth. Thus, we must never force children to do things that they do not want to do, nor force them to do things or work that are favoured by teachers and parents themselves. Research results indicate that one of the main reasons of why children have lost their wisdom intelligence is due to teachers' and parents' low wisdom intelligence and their misguidance of children (Fischer, 2007). Their so-called education philosophy is like a gardener with low wisdom intelligence: using their own likenesses and perceptions to twist the little tree that is growing as straight as possible into the shape of an S. They show and tell their products to others: it is my carefully cultivated arts. Therefore, I advise to parents and teachers: in terms of nurturing and educating children, before your discovery and mastery of wisdom intelligence do not make the mistake of the gardener with low wisdom intelligence. Of course, here I have a simple and convenient method that parents and teachers might want to give a try. If you expect children to develop good habits, then teachers and parents shall foremost develop good habits; if you expect to cultivate a responsible child, then teachers and parents shall foremost cultivate

themselves to be responsible; if you expect to cultivate a confident child, then parents and teachers shall foremost cultivate themselves to be confident; if you expect to cultivate a child with high wisdom intelligence, then teachers and parents shall foremost own high wisdom intelligence (Kaplan Toren, 2013; Fan, Williams, & Wolters, 2012; Cimpian, Aree, Markman & Dweck, 2007; Katz, 1988). In other words, example is better than percept.

METHODOLOGY OF WISDOM INTELLIGENCE EDUCATION

Each one of us shall apply wisdom intelligence to engage in self-education. When a person truly discovers who one is, she/he will be able to applying wisdom intelligence to educate her/himself, and will be able to reflect on her/his own life journey (Koch, 1980). The key here is proper guidance and education. As far as I am concerned, the most advanced, practical and economical educational method is applying wisdom intelligence to self-educate and becoming a parent with high wisdom intelligence. When the level of wisdom intelligence is enhanced, parents will no longer experience confusion and pain in terms of parenting; or engage in extreme behaviours of low wisdom intelligence, such as verbal and physical punishment. On the other hand, parents with high wisdom intelligence will always follow children's developmental paths (Barragan & Dweck, 2014; Davis, Levine, Lech, & Quas, 2010), inspire children to discover their own wisdom intelligence, master their own wisdom intelligence and apply their own wisdom intelligence, and guide children to carry out self-education (wisdom intelligence education).

Education that lacks in wisdom intelligence is like forcefully locking a bird from the forest into a cage. The little bird will stop eating and will die in a few days. Wisdom intelligence education teaches us: in the process of education, is it possible for us to take advantage of children's interests to carry out wisdom intelligence education, and to teach each child to be interested in everything? This way, do we still need to use methods such as verbal and physical punishment or constant reminders during children's learning processes? Isn't the phenomenon of children obsessed with the internet already sending a message to teachers and parents about the significance of interests for children? Thus, high wisdom intelligence education has absolutely nothing to do with the examination-oriented education that teachers and parents are

concerned with: post-graduate entrance examination, obtaining certificates, looking for good jobs, and being well ahead of others in the future.

In my opinion, the main responsibility of parents is to provide good care in children's lives: let them eat well, sleep well, dress well and play well. Anything beyond these aspects can be left for the children to handle themselves. Of course, before these acts can be taken, we have to foremost guide and inspire children to enter into the status of high wisdom intelligence.

Engaging in wisdom intelligence education requires wisdom intelligence. However, it is not to claim that parents lack wisdom intelligence. Wisdom intelligence is within oneself. In everyday life, many parents attend seminars and read books on the topic of parenting to search for the secret recipe of parenting their own child. Yet, how many theories in books can be copied and implemented directly? Experts' seminars are to use their wisdom intelligence to tell you how to do certain things; parenting knowledge in books illustrates the author's thoughts. The knowledge we learn belongs to others. Why don't you write your own book of parenting? Of course, here we often ignore an important issue: is your child the same as others'? Since children are different, how is it possible to use one method to educate your own child? In my opinion, the number of children in the world determines the number of educational methods we shall have. Yet, the general principle cannot be altered. In other words, we must use all types of methods and strategies to guide and to teach children to understand: never lose wisdom intelligence. The reason why is because the fundamental principle of wisdom intelligence education is, first of all, to completely abandon all the useless knowledge and personal experience that are stored in one's mind. Then we will be able to discover the wonder of wisdom intelligence. It is only on the basis of this condition, we will be able to discuss wisdom intelligence education.

As we all know, anything in this world has a principle to follow (Carr, Clarkin-Phillips, Alison, Thomas, & Waitai, 2012). Universe and nature has a principle to follow; society has a principle to follow; and life has a principle to follow. It is only when wisdom intelligence is applied that each person will be able to become truly independent. In areas such as thinking, working and living, each person will be able to reaching to the natural, harmonious and happy status – a status of high wisdom intelligence.

CONCLUSIONS

The nature of engaging in wisdom intelligence fundamentally enhances people's mind-body quality. Wisdom intelligence education will ultimately teach us to understand the authentic meaning of human existence. Happiness is a heart-felt experience of high wisdom intelligence. A truthful, good and beautiful heart is bathing under the sunshine of high wisdom intelligence education. They demonstrate the highest aim and excellent realm of wisdom intelligence education.

Wisdom intelligence education is an education to enhance life quality and style!

Wisdom intelligence education is an education to guide people to attain wisdom intelligence education!

Wisdom intelligence education is an education to respect people's wise life spirit.

Friends, for the bright future of the human world, for the grand prosperity of the nation, for the establishment of a strong world with the human qualities of wisdom, self-autonomy and innovation, let us hold hands together to carry out wisdom intelligence education that is filled with naturalness, harmony and happiness!

Wisdom intelligence is power, humankind is calling for wisdom intelligence education!

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